# Advanced Silviculture FRST 507c – 3 credits

## Term Paper

Individually, take the topic from your seminar and expand it into a professional paper which investigates the history and context of your chosen topic, contemporary issues pertaining to it, and responses to these issues looking forward. The paper should start by defining the problem or issue, review relevant literature, discuss the issues raised in the literature, make a series of recommendations and arrive at some conclusions. A minimum of 15 primary sources should be reviewed. There will be several milestone submissions during term, including topic and problem statement, outline, draft and final report. The individual term paper accounts for 60% of your course grade. Grading will be based on the quality of writing and editing (20%), relevance of topic, depth of research, analysis and synthesis, solidity of conclusions and thoughtfulness of recommendations (80%).

### Key dates

Topic and Problem Statement due February 9

Outline due February 16

Draft paper due March 28

Final due April 15

## Seminar

With a partner identify a topic in contemporary silviculture and sign-up for a seminar date, **post a pre-reading for your classmates at least 1 week before your seminar**, prepare a **20 minute** presentation on this topic and then lead a **20 minute** class discussion of the topic grounded in your presentation and the pre-reading. The seminar is worth 30% of your course grade, and participation in the other presentations and class in-general is worth the final 10% of your course grade. Seminar grades will reflect the relevance of the topic, the quality of the research and presentation, the creativity and enthusiasm of the class discussion session.

### Key dates

Seminar sign-up on sheet in FSC 2430 by February 9

Seminar (with partner, as scheduled Feb 28-Mar 28 classes)

Email Steve your pre-reading for the class, 1 week before your scheduled seminar date